

The Role of the School Psychologist in Seine River School Division

What is a School Psychologist?

A **School Psychologist** is a member of the Seine River School Division's Student Services team.

School psychologists in Manitoba hold a Masters Degree and have advanced training in child and adolescent development, educational systems, mental health, cognitive processes, learning, and behaviour disorders.



Credentials

School Psychologists who work within the schools of Manitoba are professionals who respect the **ethics, standards, and guidelines** set forth by the **National Association of School Psychologists**, meet school clinician certification standards for the Province of Manitoba and hold competencies as outlined by the **Canadian Psychological Association**.

What are the roles of a School Psychologist?

What do School Psychologists do?

School Psychologists work collaboratively with students, educators, parents, and other professionals to create safe, healthy, and supportive learning environments.

School Psychologists apply expertise in mental health, learning and behaviour to help students succeed academically, socially, behaviourally, and emotionally.

In Seine River, psychological services are available for students in kindergarten through grade 12 and include: consultation and training, psycho-educational assessment, diagnosis, intervention, and prevention.

Consultation and Training

School Psychologists consult with educators, parents and other professionals to generate solutions and implement suitable interventions. They provide presentations and workshops for schools, parents, students and community groups.

Prevention

School Psychologists monitor at-risk populations of students, help develop and implement programs to keep schools safe, promote effective learning environments, and conduct threat and risk assessments.

Psycho-educational Assessment and Diagnosis

School Psychologists identify individual factors that may interfere with school success.

School Psychologists assess intellectual functioning, academic skills, learning styles, social-emotional functioning, neuropsychological functioning, adaptive skills and behaviour.

Referral concerns may include learning difficulties, developmental milestones, attentional deficits, depression, anxiety, suicide, concerns with adaptive functioning, trauma, and interpersonal difficulties.

Intervention

School Psychologists use evidence-based assessment to develop and implement appropriate student specific interventions (e.g., individual education plans, behaviour plans, teaching strategies, reading interventions, math interventions)

They provide individual and group counselling. They implement school-wide positive behavioural supports.

They help families and schools manage crises such as death, illness or trauma by providing direct support and connections to community services.