



**POLICY: JB - Early Identification of Student Needs**

REGULATION:

EXHIBIT:

Seine River School Division regularly assesses the learning of all students. Assessment and reporting are integral to all school programs. Through ongoing assessment, some students may be identified as having exceptional learning needs.

Early identification refers to the process used to identify students with exceptional learning needs in preschool, kindergarten, the early years or as early as possible in the students' education before or after their entry into school. Classroom-based assessment is critical to the early identification of exceptional learning needs.

APPROVED: June 2013

REVISED:

SOURCE: Appropriate Educational Programming in Manitoba; *Towards Inclusion: A Handbook for Individualized Programming Designation; Regulation IK Evaluation of Student Learning*

OTHER REFERENCE: *Assessment* (Manitoba Education, Training and Youth); *Your Child and the Grade 3 and Grade 4 Assessment* (Manitoba Education, Training and Youth)

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