



POLICY: IK - LEARNING & ASSESSMENT BELIEF STATEMENTS

REGULATION:

EXHIBIT:

By developing meaningful relationships and relevant learning experiences for ALL students based on honesty, respect and empathy, we believe...

All students can learn

Everyone is a partner in the assessment and learning process

Assessment is an integral part of the continuous teaching/learning cycle

Assessment is evidence of learning

Assessment informs instruction

- Assessment of **ALL** students shall include ongoing assessment for, as, and of learning in the cognitive, affective, and physical domains.
- **ALL** students are to be fairly assessed in an inclusive, culturally just, and socially responsible environment.
- **ALL** students who are active participants in their own learning and assessment will become life-long learners
- **ALL** students will be involved in developing their own assessment criteria and opportunities will be provided for celebrating successes.
- Teachers are the primary assessors of students and will remain knowledgeable in current assessment practices.
- Teachers assist **ALL** students in becoming aware of their individual learning styles.
- Differentiated instruction and assessment assists **ALL** students to succeed.
- Home and school working together supports student success.
- In providing various opportunities for home and school to be active participants in their child's learning and assessment based on our Continuum of Services.
- In collaboratively developing and implementing assessments of the Board's current divisional educational priorities.

APPROVED: October 2008

REVISED:

SOURCE:

OTHER REFERENCE:

Page 1 of 1

White – Index
Green – Exhibits

Buff – Policies
Yellow - Regulations