



POLICY: IGAG Early Childhood Learning

REGULATION:

EXHIBIT:

In Seine River School Division we believe:

- Each child is unique and has individual needs; each child develops at different rates and in different ways
- Parents are their children's first teachers. (A parent is defined as a mother, father or person who nurtures and cares for a child; parent does not only infer biological parent)
- Young children come to school in Kindergarten or Grade One from diverse backgrounds and with varied experiences
- Children learn through their natural curiosity and are eager to learn. Their learning is enhanced and influenced by their environment and their interactions with others, children and adults.
- Children learn through play. Play is a critical component of learning in the early years as they explore and learn new and different skills, and practice familiar ones.
- Brain research confirms the opportunities for play helps in brain development.

In Seine River School Division we are committed to fostering strong early learning opportunities. We support the learning of all our young children through developmentally appropriate practices. In partnership, parents and teachers are able to provide challenging, engaging and fun learning experiences that will build children's learning and strong foundation for their intellectual, creative, social, emotional and physical development.

APPROVED: December 2014

REVISED:

SOURCE: "A Time for Learning, A Time for Joy," Manitoba Department of Education, Early Childhood Education; CMEC Early Learning Document (2014)

OTHER REFERENCE:

Page 1 of 1

White – Index
Green – Exhibits

Buff – Policies
Yellow - Regulations